

Ryan Myers

4900 Mendoza Dr., Austin, TX 78721
512.669.2163 ryan@ramdesignsatx.com

Education

UNIVERSITY OF TEXAS AT AUSTIN, CLASS OF 2022

- Doctor of Philosophy: Learning Technologies, 3.89 GPA
- Recipient of Gallery Teaching Fellowship, Blanton Museum of Art
- Recipient of University Engagement Fellowship, Blanton Museum of Art

UTAH STATE UNIVERSITY, CLASS OF 2011

- Master of Education: Instructional Design and Technology, 3.87 GPA
- License: Distance Education

BRIGHAM YOUNG UNIVERSITY, CLASS OF 2008

- Certificate: Secondary Education Social Science Composite Teaching

BRIGHAM YOUNG UNIVERSITY, CLASS OF 2004

- Bachelor of Science: Psychology, 3.45 GPA
 - Minors: History and Music
 - Member of National Society of Collegiate Scholars
 - Recipient of Half Tuition Academic Scholarship
-

Professional Experience

FOUNDER/OWNER, RAMDESIGNS; 2023 - PRESENT

- Social media content creation, management, and marketing
- Graphic design and multimedia
- Website development and administration

DIRECTOR OF ART & MEDIA, VERACRUZ ALL NATURAL: 2016 - 2023

- Develop and deliver professional development
- Digital outreach through social media and overall brand management and promotion
- Graphic design, web development, photography, film editing

UNIVERSITY ENGAGEMENT FELLOW, BLANTON MUSEUM OF ART: FALL 2019 - SPRING 2020

- Research, plan, and lead a wide range of UT class visits to the museum
- Develop and implement evaluation tools to assess impact of UT class visits

- Compile and maintain reports and files related to class visits
- Communicate and collaborate with UT faculty and staff

GALLERY TEACHING FELLOW, BLANTON MUSEUM OF ART: SPRING 2019

- Research, plan, and lead gallery lessons for K-12 classes visiting the museum
- Research and develop curriculum related to social justice
- Plan and lead K-12 class visits in the Spanish bilingual co-teaching model
- Communicate and collaborate with participating teachers as well as Blanton staff

FACULTY INNOVATION CENTER, UNIVERSITY OF TEXAS AT AUSTIN: 2015 - 2016

- Learning Technology Specialist
- Responsible for the support and operation of the Canvas Learning Management System (LMS) for UT Extended Campus
- Develop, deliver, and evaluate Canvas LMS training program for UT Extended Campus
- Project manager for LMS course migration from Blackboard to Canvas
- Student worker mentor in relation to development and design of online training site

OFFICE OF INSTRUCTIONAL INNOVATION, UNIVERSITY OF TEXAS AT AUSTIN: 2013 - 2015

- Offer faculty Canvas LMS support and classroom training
- Develop online training site
- Lead screencast working group

MOUNTAIN RIDGE JUNIOR HIGH; HIGHLAND, UTAH: 2007 - 2013

- 7th grade Utah History Teacher
- 8th grade U.S. History Teacher
- 9th grade World Civilizations and World Geography Teacher
- Collaboration Team Leader for the Social Studies Department, 2008 - 2013
- Mentor Teacher, 2008 - 2013
- Student Council Advisor, 2008 - 2013; Yearbook Advisor, 2009 - 2013
- Assistant Coach for the Freshman Boys Basketball Team, 2008 - 2010

Nonprofit & Volunteer Experience

BOARD OF DIRECTORS, TREEFOLKS: 2022 - PRESENT

- Education committee chair
- Attend bi-monthly board meetings to plan and govern various non-profit endeavors
- Regular volunteer at tree planting, tree adoption, fundraising, and community engagement events

GALLERY EDUCATOR, BLANTON MUSEUM OF ART: 2022 - PRESENT

- Lead university and K-12 group tours through museum galleries

- Design museum curriculum, footpaths, and learning activities
 - Attend bi-weekly gallery training with museum curators
-

Publications

- Myers, R. (2022). Art, immersive learning technologies, and mindset: A mixed methods study.
 - Myers, R. (2019). *Measuring empathy in relation to virtual reality: A mixed methods study*. Manuscript submitted for publication.
 - Harron, J. R., Myers, R., & Hughes, J. E. (in press). Are your students 'Slack'ers?: Using cloud-based communication to elicit peer and instructor feedback. In *Proceedings of the Connected Learning Summit (CLS) 2019*, Irvine, CA.
 - Liu, M., Horton, L., Lee, J., Kang, J., Liu, S., Myers, R. & Maxwell, A. (2015). *Designing a new media enhanced learning environment: Our development model*. In S. Carliner, C. Fulford & N. Ostashevski (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2015* (pp. 162-172). Association for the Advancement of Computing in Education (AACE).
 - Liu, M., Kang, J., Cao, M., Lim, M., Ko, Y., Myers, R., & Schmitz Weiss, A. (2014). Understanding MOOCs as an emerging online learning tool: Perspectives from the students. *American Journal of Distance Education*, 28(3), 147–159.
-

Presentations

- Harron, J. R., Myers, R., & Hughes, J. E. (2019, October). Are your students 'Slack'ers?: Using cloud-based communication to elicit peer and instructor feedback. Paper presented at the Connected Learning Summit (CLS), Irvine, CA.
 - Myers, R. (2018, October). *Measuring empathy in relation to virtual reality: A mixed methods study*. Paper presented at the annual ELearn Conference, Las Vegas, NV.
 - Myers, R. (2017, October). *Virtual reality and depth of empathy*. Paper presented at the annual ELearn Conference, Vancouver, BC.
 - Myers, R., & Guerra, M. (2016, July). *Outcomes and accreditation: The good, the bad, and the ugly*. Breakout session at the annual Instructure Convention, Keystone, CO.
 - Harron, J., Liu, M., Sa, L., & Myers, R. (2016, February). *Alien rescue: An immersive 3D game-based approach for teaching middle school science*. Academy Breakout Session at the annual convention of the Texas Computer Education Association, Austin, TX.
 - Liu, M., Myers, R. & Harron, J. (2015, July). *Motivating students to learn science using a game-based learning approach*. Poster presented at the annual convention of the International Society for Technology Education, Philadelphia, PA.
 - Invited to present on "Adventures in Alien Rescue" at the College of Education Advisory Council Teaching Showcase, Oct. 3, 2014
-

Research Interests

- Media & narrative, counter-narrative, identity, game-based learning, empathy, digital storytelling, mindset, immersive learning technologies
-

Skills

- Spanish fluency, HTML 5, JavaScript, CSS, WordPress, Photoshop, Illustrator, Premiere, Captivate, Google Educator Certified, Apple Teacher Certified, Canvas LMS, Altru, Slack, Google Business Suite
-

Professional References

- Ray Williams, Director of Education and Academic Affairs, Blanton Museum of Art; 512.471-9205
- Siobhan McCusker, Museum Educator University Audiences, Blanton Museum of Art; 512.471.7175
- Dr. Min Liu, Professor, University of Texas at Austin; 512.232.6248
- Dr. Mark Davis, Emeriti Professor, Eckerd College; davismh@eckerd.edu
- Dr. Xiaofen Hamilton, Professor, University of Texas at Austin; 512.232.3565
- Dr. Karen French, Instructional Tech, University of Texas at Austin; 512.232.2189
- Andrew Garrison, Professor & Independent Filmmaker, University of Texas at Austin; 512.475.6297
- Mario Guerra, Project Manager, University of Texas at Austin; 512.475.6347
- Mark Whitaker, Principal, Alpine School District; 801.610.8780 Ext. 750